

Inclusion Planning

Example



Key Stage 1 Materials (ages 5-6)

Adaptation	Activity / Resource / Note
Pre-teach or a pre-task linking science to real life	Have a table display/wall display/touch table with labels. Bring in examples of materials.
Contextualise information: pictures, videos, books	Read book on materials: • That's Not My Puppy • The Scarecrow's Wedding • The Three Little Pigs
Teach new vocabulary explicitly: symbols, working wall, discussing words	Word cards with symbols on a working wall: object, material, wood, plastic, glass, metal, water, rock, brick, paper, fabric, card/cardboard. I say, you say. Point to... Discuss - fabric and material. <i>The word material refers to all solids, liquids and gases not just fabric (children often confuse these).</i>
Practice vocabulary: songs, games or discussion	Link to YouTube: Materials song
Introduce the concept: discussion, demonstration or question	Material hunt - Which materials can we find around school?
Common misconceptions	Children can find it very difficult to identify plastic because it can be made to look like other materials such as wood or metal.
Plan scaffolds, stem sentences	This object is a and it is made from
Prepare/plan model to share on a visualiser or whiteboard	Material hunt sheet Explorify activity - Zoom In, Zoom Out – In disguise
Targeted support: LSA, peer	Use talk partners for material hunt. Support for XX