## Saint Edmund's and Saint Thomas' Catholic Primary School



Creating a creative resource
Homework sacks linking
Science and Literacy



#### Summary of Content

This is a wonderfully versatile resource which can be adapted to any topic and promotes links with science/literacy as well as home/school.

The school have not only been creative with the resources but also how they were funded by enlisting the help of the PTA.

The only limit to this idea is the *creativity of the staff*!

### What the school says

We created Science Discovery Sacks to link science and literacy in creative, fun and enjoyable ways.

They raise the profile of *science* as well as support our commitment to improving the standard of *reading* and writing in our school.

They also improve *home/school links* and feedback from parents has been overwhelmingly positive.

#### The sacks

Year 2 – Minibeast sack Year 6 – Crime Scene Investigation Sacks were created for all classes R to Y6 each containing both a fiction and non-fiction book on the relevant topic as well as games, puzzles and puppets.





Guidelines were written for parents to support the activities.

Children take it in turns to take a sack home for one week and are encouraged to record any work in a book provided.

Work in a book provided.

Parents also make comments if they wish.

Rachel Wall -12th march 2013

I really enjoyed the Science Sack because you get to make up your own murder scenes. It lowed being Sherbook Homes with the pipe and cap.

(Thanks Mrs Ashcrope)



#### Year 2 – Minibeast sack

Literary/Science Sack (Minibeasts)

( comments from parents)

#### Callum Jones 8-14 NOV

- Callum has Rumble in the Jungle at home so chose to read this theatre, Callum enjoyed sharing first, we listened to the CO in the car ideas and designing the theatre. · Callum chase to make 2 masks, he talked about different snakes & their habitats, deciding that his snate was to be a paisonous rattle snake.

- Callum used the internet to research and investigate life cycles, habitats and we recalled days out we have had to Claster 200, Farmer Teds, Que planet B

acom farm. - We used the flashcards and

discussed which habitat each animal would come from. - Callum tacked about the Where do I live flashcards alot he understands that many of the animals could lie in more than one of the

- As a family we made a puppet He decided there would be a water hole with a crossdile mit and we word the other puppets to create different senario's - We read the Manmals book and put the flashoards into the six main animal grays.

- He enjoyed and boarnt alot from the & science sack . Thatyou

Parent feedback







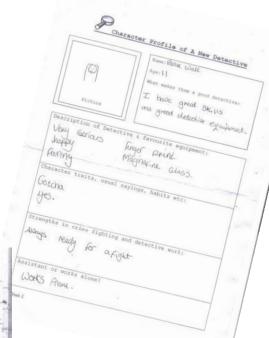


# Year 6 Crime Scene Investigation sack





Crime Scene
. Last night in a pub near.
Normy green I werpood a man duck
from a gunshot mound. The weeking
none was Joseph park age 26.
Witnesses down the Joseph
and a man called Herry good
Started to more The gight steadily
esculated until the trigger was
with the same annexation of which
Tough was sushed to hospital
best later died og shook and
blood has Henry good however gles
the scene and the police are
now in a huge manhunt of
It you see this man please
did 494 as soon as possible
as we need to eatth this man,
Thankyou
BEST CONTRACTOR OF THE STATE OF





#### The impact for our school was .....

- Children have clearly enjoyed this fresh approach to science and literacy and their recorded work supports this.
- Many parents have reported raised awareness and motivation toward science, enjoyment of reading with their children and an appreciation of the many resources.



## Science Subject Leaders Comments

Thanks to the PTA who funded the sacks and resources.

They have been so successful that in the future we want to create even more sacks so more children can have access to this quality resource.

As before, we will carry out some research to find out what topics the children are interested in.